





6a\_07  
(Access)

[Redacted] enrolments in the first year at  
[Redacted] from those who  
[Redacted] participated in the Sutton Trust  
[Redacted] er Schools

19



**3.**









<b>Target reference number: T16a_05</b>
How have you met the commitments in your plan related to this target?
<p>We have met the commitments in the plan related to this target. These were students who came through our programme in summer 2018, which at that point had the highest number of participants since the programme began, but the conversion rate was lower. As set out in our 2018/19 Access Agreement, we reduced the monetary value of the bursary attached to this programme in the light of research findings into the value of bursaries in supporting the success of students. However, this change did not take sufficient account of the role of the bursary as a recruitment incentive. Lower conversion rates from participation in the programme to enrolment were consequent on a reduced level of bursary.</p>
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
<p>This target does not appear in the Access and Participation Plan 2020/21 to 2024/25. In the light of the national POLAR 4 Q1 access targets set by the OfS we have been redesigning our flagship access scheme to contribute towards the achievement of POLAR 4 targets. The original target for this scheme, as stated in the 2019/20 APP, measured the overall number of participants who converted to enrolments rather than the extent to which those enrolments represented the most important targets of disadvantage, such as LPN. The scheme is becoming more strategically aligned, smaller in scale but more intense, and progressively more focussed on LPN. So within two years, from 2017/18 to 2019/20, we have both nearly doubled the proportion of these entrants who are from LPN backgrounds, and increased the actual number of LPN entrants from this source.</p>

<b>Target reference number: T16a_08</b>
How have you met the commitments in your plan related to this target?
<p>We have met the commitments in the plan related to this target. We continue to have an excellent non-continuation rate, albeit just exceeding the 2% target in 2019.</p>
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
<p>In the context of moves to online examinations in 2020 we were concerned about how to protect the interest of students, and introduced a suite of 'No Detriment' policies intended to counter any uneven effects of the pandemic. We subsequently looked at the assessment performance of students from under-represented groups compared with their cohorts which showed that our actions appeared to have been positive for students from those groups. We saw a narrowing of the gaps in the proportion of students achieving a pass mark and in mean marks.</p>

<b>Target reference number: T16a_13</b>
How have you met the commitments in your plan related to this target?
<p>We have met the commitments in the plan related to this target. The scheme supported the academic attainment of its participants. We made contextual offers to these students within</p>

the range of what we then judged to be sufficient recognition of potential, based on the academic support and assessment during the summer school.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

In the light of research into the effect on student success of contextual offer-making, we are becoming bolder in our use of contextual offers, which is allowing us to widen the pool of potential disadvantaged students to whom contextual offers can be made, including participants in the Supported Progression Scheme. Further adjustments of offers are consistent with research findings, that they will not compromise future success in students' programmes of study. In the light of this research, the initial contextual offer will be bolder and

